

Summary

Spekter is a non-anonymous digital survey used in the work of preventing and dealing with bullying. Many Norwegian schools have implemented this tool as part of their work with the learning environment. The tool has mainly been discussed from an adults' perspective, and there is little research on the students' experiences. This paper takes the students' perspectives based on qualitative interviews with students at three high schools. The findings show that the students have positive experiences with the tool and consider it to be an important element in the teachers' work with the learning environment, despite the discomfort of ranking other students, the chance of answering incorrectly and for the information to leak. We explain the students' predominantly positive attitudes by saying that the value of having a safe learning environment overshadows this discomfort.